



## AEBG Data and Accountability Committee: Meeting Agenda

June 16, 2017; 10 am to 3 pm; WestEd Sacramento Office

### I. 10:00-10:20 Introductions, Agenda, and Process Review

- a. Introductions
- b. Agenda Review
- c. Reviewing where we are in AEBG DAC Process

### II. 10:20-11:20 AEBG Reporting Universe and Student Tracking

- a. Scope of AEBG Reporting  
*Decision Point: Whether to keep the definition of AEBG reporting as all K12 adult education and CCC noncredit students in the 7 program areas and whether to maintain the inclusion of short-term credit CTE programs.*
- b. Student Tracking  
*Decision Point: Whether to use of MIS and CCCApply for collecting community college data.*

**11:20-11:30 Break**

### III. 11:45-12:30 Defining CTE

- a. Recap of CTE Assessment Committee Discussion
- b. Relevant State/Federal Guidance
- c. CTE Definitions
  - i. Short-Term CTE  
*Decision Point: How to track participation in CTE (inclusion of goals, course-taking, and/or programs)*
  - ii. Pre-Apprenticeship  
*Decision Point: Whether to use the federal definition of pre-apprenticeship in guidance to the field and create an MIS pre-apprenticeship course flag*
  - iii. Adults/Older Adults Entering or Re-Entering the Workforce  
*Decision Point: Whether to use student characteristics, goals, course-taking, and/or programs*

**12:30-1:00 Lunch**

### IV. 1:00-1:45 Defining Basic Skills

- a. Recap of Basic Skills Committee Discussion
  - i. ESL  
*Decision Point: How to track participation in ESL (inclusion of goals, course-taking, and/or programs)*

ii. ABE/ASE

*Decision Point: Whether to align ASE with high school diploma/GED/HSE or content aligned with 9<sup>th</sup>-12<sup>th</sup> grade and how to track participation (goal or coursetaking)*

**V. 1:45-2:15 Defining Other Program Areas**

a. Recap of Committee Discussions

i. Adults with Disabilities

*Decision Point: How to track participation in AWD (inclusion of characteristics, course-taking, and/or programs)*

ii. Child School Success

*Decision Point: How to track participation in child school success (inclusion of goals, course-taking, and/or programs)*

**VI. 2:15-3:00 Supportive Services**

a. Relevant State/Federal Guidance

i. Supportive Services

*Decision Point: How to track supportive services (expanding use of SS codes, support service codes)*