



**AEBG**  
PARTNERING FOR A STRONG  
CALIFORNIA WORKFORCE

## Breakout Sessions: AEBG Implementation

### Thursday, September 24, 1:00 – 2:00 pm

Breakout sessions will be provided in three tracks: Technical Assistance (T1), Submitted Presentations (T2), and Facilitated Sharing (T3). Please choose one of the following sessions to attend:

#### **(T1) Technical Assistance 101:**

*Location: Beavis, 2<sup>nd</sup> Level*

This presentation will give an overview of requirements and reporting for the Adult Education Block Grant. If you are not able to attend this session, technical assistance will also be available at regional workshops and through the Technical Assistance Webinars on Fridays at 12:00 noon.

**Presenter:** Neil Kelly, AEBG Office

#### **(T2) Creating a Consortium of Colleagues: The Mt. SAC Regional Conference:**

*Location: Falor, 2<sup>nd</sup> Level*

This presentation will highlight the success of a Regional Consortium Spring Summit. Presenters from the Mt. SAC AE Consortium will describe how the Spring Summit provided stakeholders in the five authorized areas with opportunity to meet state and local leaders, network with regional faculty, become familiar with adult education legislation, review the AB86 Regional Plan, and plan initial steps toward implementation.

**Presenters:** *Madelyn Arballo, Ed.D.*, Dean, School of Continuing Education, Mt. San Antonio College; *Rocky Bettar*, Director, Adult Education/Career Preparation, Rowland Unified School District; *John Kerr, Ed.D.*, Director Career Readiness, Adult and Career Education, Pomona Unified School District; *Enrique Medina, Jr., Ph.D.*, Senior Director, Adult and Community Education, Baldwin Park Unified School District;

**Consortium:** Mt. San Antonio College Regional Consortium

#### **(T2) AEBG: Building Adult Career Pathways:**

*Location: Compagno, 2<sup>nd</sup> Level*

CLASP will share a current effort to map the wide-ranging CA career pathway opportunities and challenges, with a focus on adult education. Participate in a conversation to use AEBG strategic and operational plans to design robust, durable career pathway programs for your community.

**Presenter:** *Judy Mortrude*, Director, Alliance for Quality Career Pathways, CLASP

#### **(T2) NOCRC Project Asparagus: I-BEST in Action:**

*Location: Bataglieri, 2<sup>nd</sup> Level*

The NOCRC went to Washington and brought back the I-BEST model as a best practice that could be utilized throughout the region to accelerate students' progress and academic and career goal attainment. An action research project was initiated this past Spring and this Fall, I-BEST is exploding in North Orange.

**Presenters:** *Jesse Crete*, AEBG Project Manager, NOCCCD: School of Continuing Education; *Raine Hambly*, Manager CTE Programs, NOCCCD: School of Continuing Education;

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### **(T2) Using CASAS WSCS and NEDP assessments for WIOA I Collaboration:**

*Location: Kamilos, 3<sup>rd</sup> Level*

With the inclusion of the WIOA into the Adult Education Block Grant, and implementation less than a year away, agencies need to ensure they form valuable partnerships with their local Workforce Investment Boards (WIB's). This workshop highlights implementation of CASAS WSCS and NEDP and how it enhances this collaboration.

**Presenters:** *Kay Hartley*, Program Manager, Solano Adult Education Consortium; *Debalina Ganguli*; *Jay Wright*, CAPM, CASAS; *Patricia Rickard*,

**Consortium:** Solano Adult Education Consortium

### **(T2) ASAP and Accountability:**

*Location: Hendricks, 3<sup>rd</sup> Level*

This presentation will provide ASAP Student Information System users with an opportunity to work with other users and ASAP programmers and executives to update and modify ASAP 3.0 to address the needs of the AEBG accountability requirements.

**Presenters:** *Steve Curriel*, Principal, Huntington Beach Adult School/Huntington Beach Union High School District; *Vittoria Abbate*, Director, Mount Diablo Adult School; *Joel Meyer*, CEO ASAP;

**Consortium:** Coast College District

### **(T2) The role of CDCR in Adult Education and the Block Grant:**

*Location: Baker, 3<sup>rd</sup> Level*

This seminar will discuss the current status and future of prison education in the state of California, how prison education differs from county run correctional programs, and how you can best interface with adult correctional institutions in your area.

**Presenter:** *Brant Choate*, CDCR

### **(T3) Facilitated Sharing: Library Literacy; Decision Making Processes and Governance; OR Assessments and ESL**

*Location: Camellia/Gardenia Ballroom*

Choose from one of the above topics to discuss. The purpose of this break out session is to allow participants to share their experiences, compare notes, and offer ideas. This format was specifically requested by Summit participants. Needless to say, since you are providing the content of the conversation, your engagement will shape your experience.

**Facilitators:**



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### Thursday, September 24, 2:15 – 3:15 PM

Breakout sessions will be provided in three tracks: Technical Assistance (T1), Submitted Presentations (T2), and Facilitated Sharing (T3). Please choose one of the following sessions to attend:

#### **(T1) Technical Assistance Lab Question and Answer:**

*Location: Beavis, 2<sup>nd</sup> Level*

This is your opportunity to ask questions about the new AEBG Block Grant. Staff from the AEBG Office will be available to answer questions.

**Presenter:** Neil Kelly, AEBG Office

#### **(T2) Serving Adults Better: Promising Pilots, Productive Partnerships and Powerful Processes:**

*Location: Falor, 2<sup>nd</sup> Level*

This session demonstrates how one consortium is already achieving the promise of AB86. The faculty and administrators leading the consortium have created processes that engage stakeholders in genuine dialog. Inclusive decision-making has led to successful pilots and formed strong partnerships that are already increasing opportunity for hundreds of adult learners.

**Presenters:** Gregory Anderson, VP of Instruction, Cañada College; Lisa Dolehide, ESL Instructor; Mary Gutierrez, Dean of Language Arts, Skyline College

**Consortium:** ACCEL (San Mateo County)

#### **(T2) 21st Century Skills, Digital Badges, Civil Servant Certification for Adults:**

*Location: Compagno, 2<sup>nd</sup> Level*

Free curriculum is available to address the skills gap through instruction in 21st Century Workforce Skills. The Foundation CCC is aligning this skills education with digital badging micro-credentials. In addition, the curriculum can be used in partnership between colleges and WIBs to assist Civil Servant Certification training for adult learners. Participants can BYOD to view website

**Presenters:** Rajinder Gill, 21st Century Skills Director, Feather River College; Shannon Wells, Capital Region Pathway Specialist, Foundation for California Community Colleges; Jeffrey Mrizek, Organizational and Employee Development Services Manager, Franchise Tax Board

**Consortium:** Feather River

#### **(T2) Building A Partnership Between Community College & Adult School:**

*Location: Bataglieri, 2<sup>nd</sup> Level*

College of Marin and Tamalpais Adult School have worked well together to create a seamless transition between schools for adult school graduates. As many studies report, attaining some level of college credit is essential to securing employment and earning a family living wage. This presentation will discuss how to build a strong partnership between a community college and adult school. Recorded student testimonials will show how impactful and powerful a strong partnership can be.

**Presenters:** Jaemi Naish, HSE program Coordinator, Tamalpais Adult School; Anna Pilloton, Director of School and Community Partnerships, College of Marin

**Consortium:** Marin AB 86



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### **(T2) The Stories Behind the Data: Student-Led Research as Glimpse into Adult Education:**

*Location: Kamilos, 3<sup>rd</sup> Level*

This presentation discusses a pilot study whereby student-researchers write and analyze ethnographic fieldnotes that document the challenges and opportunities the student-researchers experience as they work towards their adult education goals.:

**Presenters:** *Nora Kenney, Ph.D.*, Associate Faculty on Special Assignment, MiraCosta Community Learning Center; *Krista Warren*, AEBG/AB86 Program Manager & Associate Faculty, Noncredit Awd

**Consortium:** Coastal North County Adult Education Consortium

### **(T2) CommunityPro Suite - A Platform for Interagency Collaboration:**

*Location: Hendricks, 3<sup>rd</sup> Level*

SBCAE, on behalf of itself and possibly the 2 San Mateo County consortia, is evaluating using CommunityPro Suite as a set of tools that facilitates collaboration between our adult schools, community colleges, AFE sub-grantees, and wrap-around service providers throughout the two counties. Follow the student start to finish through their arc of success.

**Presenters:** *Burr Guthrie*, Program Coordinator, Campbell Adult & Community Education; *Garth Neil*, VP, Strategic Initiatives, LiteracyPro Systems

**Consortium:** South Bay Consortium for Adult Education

### **(T2) AEBG Marketing and Communications:**

*Location: Baker, 3<sup>rd</sup> Level*

Communicating messages is as important as creating messages. Having a communications plan that informs and inspires stakeholders is a critical piece for AEBG going forward. All consortia should consider a communications plan as part of their three-year plan. Considering that one of the main assessments in AB 104 is "number of adults served," a marketing approach is warranted to both comply and expand.

**Presenters:** *Todd Haag*, Principal, Chaffey Adult School; *Alan Helfman*, President, Adult Education Solutions; *Dr. Santiago Jackson*, Vice president Adult Education Solutions

**Consortium:** West End Corridor

### **(T3) Facilitated Sharing: Role of Technology; Rural Consortia; OR Consortia Priorities (Spending)**

*Location: Camellia/Gardenia Ballroom*

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**Facilitators:**



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### Friday, September 25, 9:45 – 10:45 AM

Breakout sessions will be provided in two tracks: Technical Assistance (T1) and Submitted Presentations (T2). Please choose one of the following sessions to attend:

#### **(T1) Technical Assistance: Introducing the New AEBG Website:**

*Location: Beavis, 2<sup>nd</sup> Level*

Explore the resources and information available about the Adult Education Block Grant on the new AEBG Website.

**Presenter:** Kay Jernigan McGriff, FCM Education

#### **(T2) Building A Partnership Between Community College & Adult School:**

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**Presenters:** Jaemi Naish, HSE program Coordinator, Tamalpais Adult School; Anna Pilloton, Director of School and Community Partnerships, College of Marin

**Consortium:** Marin AB 86

#### **(T2) Jobs for the Future: Employer Engagement Strategies:**

*Location: Compagno, 2<sup>nd</sup> Level*

JFF is debuting a new working model which expands the continuum of how and where we can engage employers more effectively.

**Presenter:** Barbara Endel, PhD., Senior Program Director, Community College Technical Assistance & Re-design, Jobs for the Future

#### **(T2) Creating a Consortium of Colleagues: The Mt. SAC Regional Conference:**

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**Consortium:** North Orange County Regional Consortium

### **(T2) Developing a Resource Allocation Rubric: A Coastal North County Adult Education Consortium Case Study:**

*Location: Hendricks, 3<sup>rd</sup> Level*

A big challenge facing many consortia is to develop a method to allocate block grant funds to the meet the needs of adult learners in their region. The Coastal North County Adult Education Consortium (CNCAEC) will share their method of collaboration with their members and how they worked with BW Research to develop a data driven resource allocation rubric.

**Presenters:** *Dr. Nikki Schaper*, Interim Dean of Behavioral Sciences, History and Community Education, MiraCosta College; *Josh Williams*, President, BW Research

**Consortium:** Coastal North County Adult Education Consortium

### **(T2) Project SEARCH: High School Transition for Adults with Disabilities:**

*Location: Baker, 3<sup>rd</sup> Level*

Project SEARCH is a unique, school-to work program for adults with disabilities that demonstrates the success of leveraging resources from key agencies to provide adults with training skills to transition into the workforce. Key agencies include Pasadena City College, Pasadena Unified School District, FVO Solutions (nonprofit), and the Frank D. Lanterman Regional Center. These agencies will pool resources to provide adults with developmental disabilities internship opportunities to facilitate the acquisition of essential job skills.

**Presenter:** *Dr. Ofelia R. Arellano*, Dean, Academic Affairs, Pasadena City College

**Consortium:** Pasadena Area

### **(T2) Quality Regional Collaboration:**

*Location: Camellia/Gardenia Ballroom*

Come understand all the tools and materials that The Foundation for California Community Colleges has available to build regional infrastructure supporting work based learning. The Workforce Development Services Team and the Foundation have built tools for employers, educators and learners of all ages to engage in work-based learning. Come hear about how these tools are being piloted and adapted across the state to support region wide collaboration in service to learners, regional economies and teams of all sizes.

**Presenter:** *Tim Aldinger*, Director, Workforce Development Services, The Foundation for California Community Colleges; *Beth Kay*, Linked Learning Manager, The Foundation for California Community Colleges