



AEBCG

PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

Adult Education Block Grant

Webinar

April 1, 2016



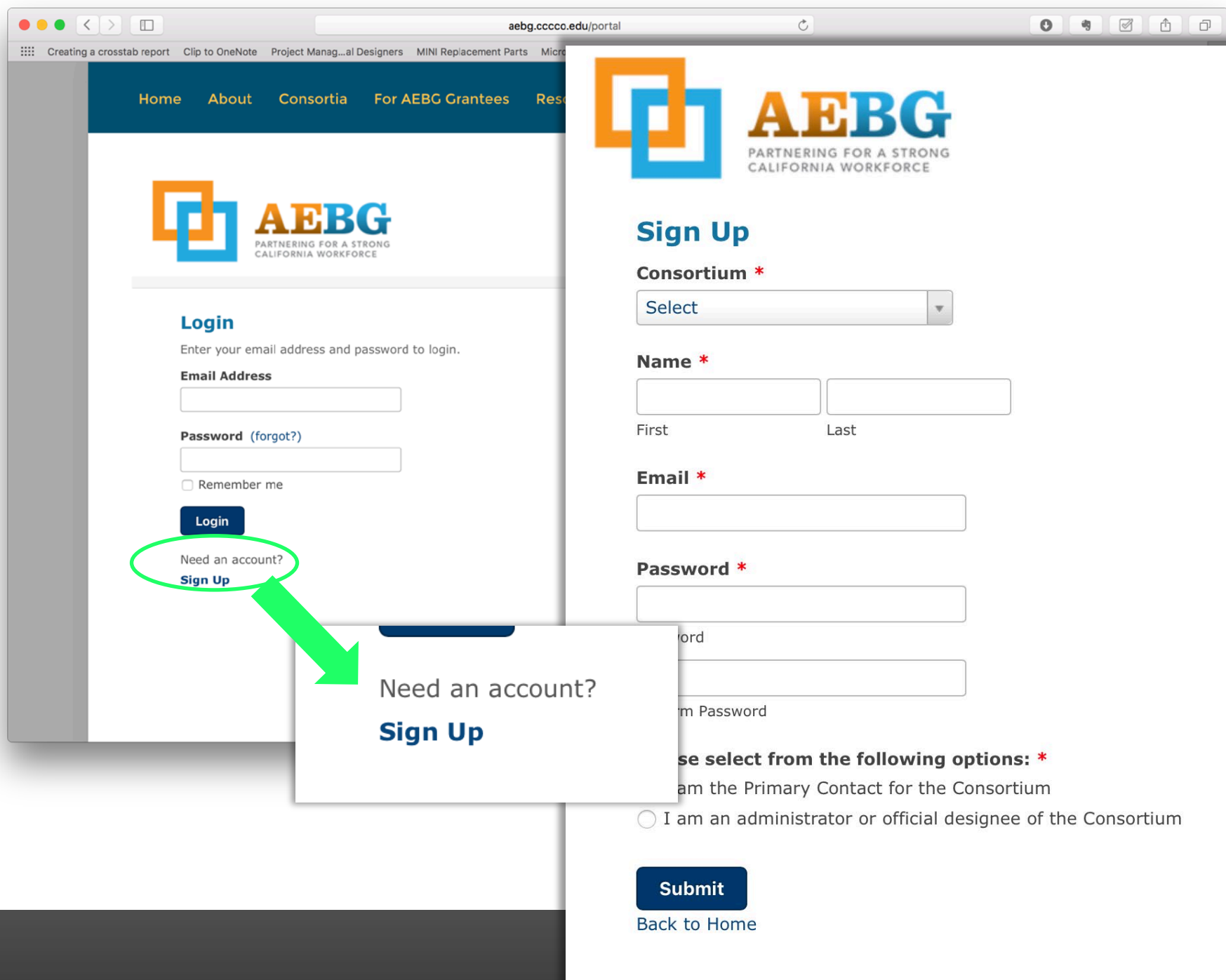
Agenda

- Update – This Week in AEBG
- Consortium Fiscal Administration Declaration
 - AEBG Portal
 - Preliminary Allocations & Local Approval
 - Fiscal Agent Choice / CFAD
- Amendments to 15-16 plan - due 5/15/16
- 2016-17 Annual Plan Template – On Line
- CLASP – Implementation Study
- Open Discussion

This Week in AEBG

- Budget Hearing Success
 - Testimony – Madelyn Arballo & Steve Curiel
- Release of Year 2 Annual Plan template & instructions
- AEBG Web portal
- More FAQs posted
- Fiscal Agent Discussion
- Implementation Study Kick-Off

AEBG Web Portal Access



The screenshot shows the AEBG Web Portal interface. On the left, the 'Login' form is visible, featuring a 'Login' button and a link that says 'Need an account? Sign Up'. A green circle highlights this link, and a green arrow points from it to the 'Sign Up' form on the right. The 'Sign Up' form includes a 'Consortium' dropdown menu, 'Name' (First and Last) fields, 'Email' field, 'Password' field, and a 'Submit' button. Below the 'Submit' button is a 'Back to Home' link. The page also features a navigation menu at the top with links for 'Home', 'About', 'Consortia', 'For AEBG Grantees', and 'Resources'.

To obtain access the AEBG Web Portal:

1. Navigate to <http://www.aebg.cccco.org/portal>
2. Click **Sign Up**
3. Fill-out the Sign Up form and hit **Submit**
4. Approved users will receive an email confirming access within ~24hrs. **Only authorized consortium representatives may access the AEBG Web Portal.**
5. Return to the login page and enter your credentials. Be sure to refresh the page **before** attempting to login.

AEBG 16-17 & 17-18 Preliminary Allocations

NEW

Revised AEBG Preliminary Allocations are now available. Please note the following:

1. Based on member amounts from 15-16
2. Based on the State approved regional need share/formula
3. Does not include/reflect any recaptured funds due to ineffectiveness/member changes
4. Obtain local approval now as these numbers will not change.
5. Be ready to spent in the fall when funds will be apportioned (Aug.)

<http://aebg.cccco.edu/Resources/Allocation-Schedule>

Consortium Fiscal Administration Declaration (CFAD) - due 5/2/16

- First of **several** annual reports required by AEBG, the CFAD is a report of consortium administrative information, fiscal, and governance policies.
- Currently, there are **four** sections:
 - **1.1 Consortium Information:** General updates to consortium information for internal reference and public website
 - **1.2 Consortium Membership:** Governance policies regarding membership; confirmation of member entities and member contacts
 - **1.3 Fiscal Management:** Governance policies regarding use and reporting of funds, fiscal administration, and allocation schedule
 - **1.4 Other Rules and Procedures:** Additional contextual information regarding previous sections
- The reporting template may be found here:
<http://aebg.cccco.edu/portals/1/docs/ConsortiumFiscalAdministrationDeclaration%203.16.16.pdf> |

Browser window: <http://aebg.cccco.edu/portal>

Home → Submit Your Reports → Consortium Fiscal Administration Declaration → 3. Fiscal Management

Logged in as Test Testington - Account Settings - Log Out

Navigation: Consortium Information | Membership | **Fiscal Management** | Other Rules and Procedures | Summary

Fiscal Management

Funding Channel

The consortium has designated a fiscal agent
 The consortium has chosen direct funding

Select the option that best describes how funding should be disseminated to the consortium from the state.

Rationale

Provide details regarding the rationale for your fiscal structure decision. How did you arrive at the decision? What were the overwhelming benefits to using this structure?

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Fiscal Agent / Coordinating Agency (if applicable)

Smerpopolis County Office of E...

Fiscal Coordinator / Certifying Official:

None | Test | Testington

Title | First | Last

The name of the consortium's certifying official or coordinator.

Fiscal Coordinator / Certifying Official's Email:

ttestington@yxaec.org

Provide the email address for the consortium's certifying official or coordinator.

Management and Reporting

Whether using a fiscal agent or direct funding model, describe how you are fiscally managing your block grant. How are you rolling up grant expenditures to certify and report to the State?

Lorem ipsum dolor sit amet, consectetur adipiscing elit.

1. Pick your Funding Channel

2. Answer a few questions related to the decision – why & how?

3. Provide contact info

CFAD – Fiscal Agent

- Discussed at the hearings.
- Legislature wants to know why funding is not “hitting the streets”.
- Student Data Reporting for 15-16 (due August 1, 2016) will be critical for 17-18 funding.
- State is stressing the pass through model for fiscal agents to use for funding release.
- Reimbursable Contract for Services has slowed down the process.
- State will share samples of MOUs that speed up the funding process.

Amendments to 15-16 plan

- Can be accessed through the same system as the CFAD.
- You may upload amended pages or documents to existing AEBG plans & templates to reflect 15-16 activities, changes, and updates.
- Deadline for 15-16 amendments is May 15, 2016.

2016-17 Annual Plan Template

- Template & Instructions have been posted.
- Very similar to the 15-16 Annual Plan template.
- Information from the CFAD will autofill on the 16-17 Annual Plan.
- Some information from your Year 1 (15-16) Annual Plan will be rolled into the template for 16-17.
- Due July 15, 2016.

Center for Law and Social Policy – Center for Postsecondary and Economic Success

POLICY AREAS *for* ACTION

Increase Investment in Services and Capacity: States and communities can better serve more low-income youth and disadvantaged adults who seek postsecondary credentials by increasing investment in and coordination of funding for education and training. [Learn More »](#)



Reengineer education and
skill development systems

Expand student financing
and supports

Increase investment in
services and capacity

Strengthen data and
accountability

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Implementation Study

CLASP is conducting an implementation study of California's AEBCG consortia to:

- Identify strategies that are building the capacity of the public systems in the consortia, and
- Offer state policymakers recommendations for potential policy and implementation changes

Conducting the Implementation Study: IMPAQ International

- CLASP has contracted with IMPAQ International to:
 - Design and field a survey of partners, practitioners, and other stakeholders from each consortium, and
 - Design protocols for key stakeholder interviews
- IMPAQ is a public policy research organization
 - Oakland-based staff (headquartered in Maryland)
 - Independent and objective evaluators
 - Experience in designing and implementing studies of education and workforce development programs



Survey of Consortia Members

- The survey of consortia partners, practitioners, and participants:
 - Will be available online in mid-April
 - Will take 10 – 15 minutes to complete
 - Will be anonymous (only IMPAQ and CLASP staff will have access to your identity)
 - Will provide information to be used in reporting on how implementation of the consortia is going and in determining technical assistance needs

Survey Topics

Survey topics will include:

- Alignment issues, including assessment, curriculum, progress indicators, major outcomes
- Transition strategies, such as defined pathways, or embedded student supports
- Joint strategies, such as contextualized basic skills, competency-based education, and integrated education and training
- Joint professional development
- Leveraging other regional partners/structure

Interviews with Key Stakeholders

- IMPAQ will design interview protocols to gain more in-depth information on:
 - Program implementation issues
 - Capacity-building strategies
 - Technical assistance needs
 - Areas for possible policy change
- CLASP will conduct these interviews following data collection for the survey



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Chat Time