

AEBCG

PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

Adult Education Block Grant

Webinar

June 10, 2016



Agenda

- Data and Accountability Instructions
- 15-16 Student Data Reporting Instructions (due 8/1)
- Budget Revisions (online system) – due June 20th
- AEBG 15-16 Expenditure & Progress Report – due between July 1st and July 31st
- AEBG 16-17 annual plan - due August 15th
- AEBG 16-17 release of funds - by August 30, 2016

Data and Accountability Instructions

- Released this week – on the website and via the newsletter.
- Funding has been released to consortia fiscal agents in two installments – May & June 2016. (Posted on Chancellor’s Office Fiscal site).
- Awards were formula driven (same as AEBG formula).
- Budget (signed) and workplan due December 20, 2016.
- Online budget needs to be uploaded by December 20, 2016.
- Funding is good through December 31, 2017.
- One expenditure & progress report – due in January 2018.
- Close out report due February 17, 2018 will include a Practice with Promise submission.

Data and Accountability Instructions (cont.)

- How can I spend the money?
- Data and Accountability Funding Objectives
 - Respond to the short term data reporting needs required by AB 104.
 - Foster regional and local system integration efforts pertaining to assessment and intake of adult students.
 - Support data sharing efforts to bolster performance accountability and program evaluation while leveraging broader statewide efforts to build a federated and aligned workforce and education performance accountability system.
- Note - These three areas will appear in the workplan as objectives. Each consortia will complete the workplan with activities, outcomes, timeline, and responsibilities. (Standard work plan template).

Data and Accountability Instructions (cont. 2)

Sources and documentation:

- 15-16 Student Data Instructions
- 16-17 Student Data Instruction (to be released Fall 2016)
- Data and Accountability Instructions
- AEBG Summit Session (Nov. 1-2, 2016)
- WIOA State Plan
- AEBG consortia 3 year plan and annual plans (on AEBG website)
- Other fund sources data collection efforts (WIOA Title II & Title I, Community College MIS, Student Support Services Data Tracking)
- Assessment efforts (WIOA, and Community Colleges Common Assessment Initiative)
- AEBG Super Regional efforts

Data and Accountability Instructions (cont. 3)

Financial Info:

- Each consortium identified a fiscal agent to receive the funds.
- Reporting will be done at the consortium level – rolling up any subcontracts or member allocations – to report to the State.
- Funding will have its own grant code – 15-328-XXX (three digit on last #)
- K-12/COE will use a new resource code – 6392.
- Fiscal agents can charge their approved indirect rate. (Please show that in the submitted budget).
- Use the Allowable Uses Guide on appropriate expenditures along with the submitted budget & work plan (objectives & activities).
- Follow your consortia governance plan and AB104 mandated decision making requirements.

2015-16 Data Collection Goals

There are three primary goals for Year 1 (2015-16) Data Collection:

1. Document the **scale** and **reach** of adult education services across the state
2. Better understand the **populations** who benefit from adult education programs and services
3. Build **capacity** for Consortia to provide **robust, consistent** data reporting in future years

Data Collection Overview

- Enrollment and Program Participation
- Descriptive Measures (Student Characteristics)
- Consortium Effectiveness Measures
- Follow-Up Measures



The state will not be collecting follow-up (performance) measures data from Consortia for the 2015-16 program year. Instead, data from WIOA and Perkins reporting will be collected from state reporting agencies by the AEBG office for the purpose of informing development of performance targets for future program years.

Data Collection Summary

Area	Description
Enrollment and Program Participation	<ul style="list-style-type: none"> → Total Adults Served (AEBG “Footprint”) – Instructional Programs and Student Support / Career Services → Total Students Served (Unduplicated count [duplicated across programs], 1+ hour of instructional time, by program area) → Total Enrollment (Duplicated count, 12+ hours of instructional time, by program area) → Total Course Completion
Descriptive Measures (Student Characteristics)	<ul style="list-style-type: none"> → Demographics (i.e., age, ethnicity, gender) → Additional data regarding “Barriers to Employment,” for both number of participants served and performance on primary indicators will be collected via WIOA and Perkins data.
Consortium Effectiveness Measures	<ul style="list-style-type: none"> → Reports of progress on 2015 – 16 activities identified in the annual plans submitted by Consortia, General Assurances and Certifications attesting to Consortium adherence to policies put forth by the AEBG office, as well as optionally reported data intended to highlight key features of AEBG programs valuable for reporting.
Follow-Up Measures	<ul style="list-style-type: none"> → Educational gains, certifications, employment, wage data*



* The state will not be collecting follow-up (performance) measures data from Consortia for the 2015-16 program year. Instead, data from WIOA and Perkins reporting will be collected from state reporting agencies by the AEBG office for the purpose of informing development of performance targets for future program years.

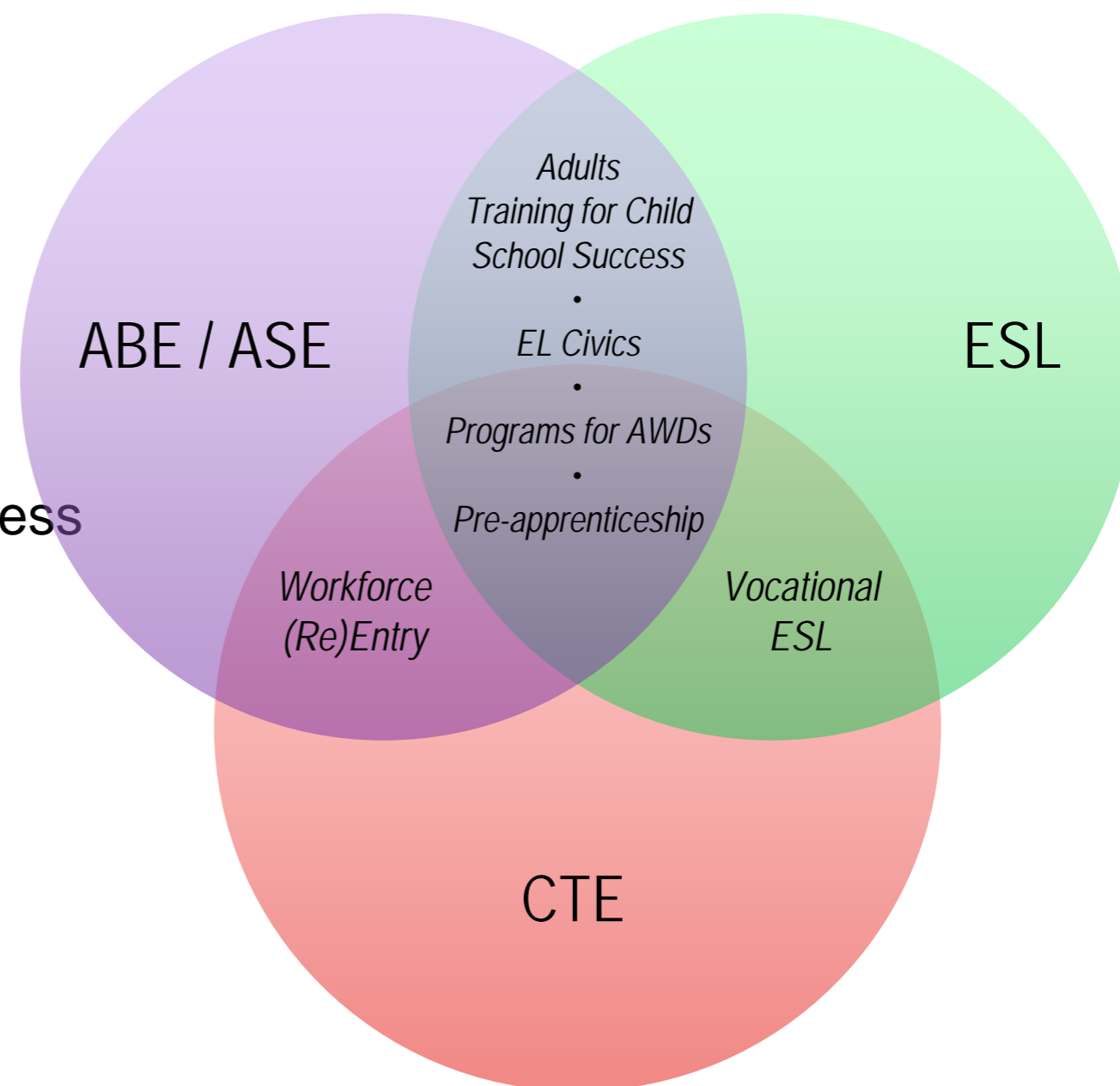
AEBG Program Area Descriptors

Core Programs

1. ABE / ASE
2. ESL (Includes EL Civics and VESL)
3. CTE

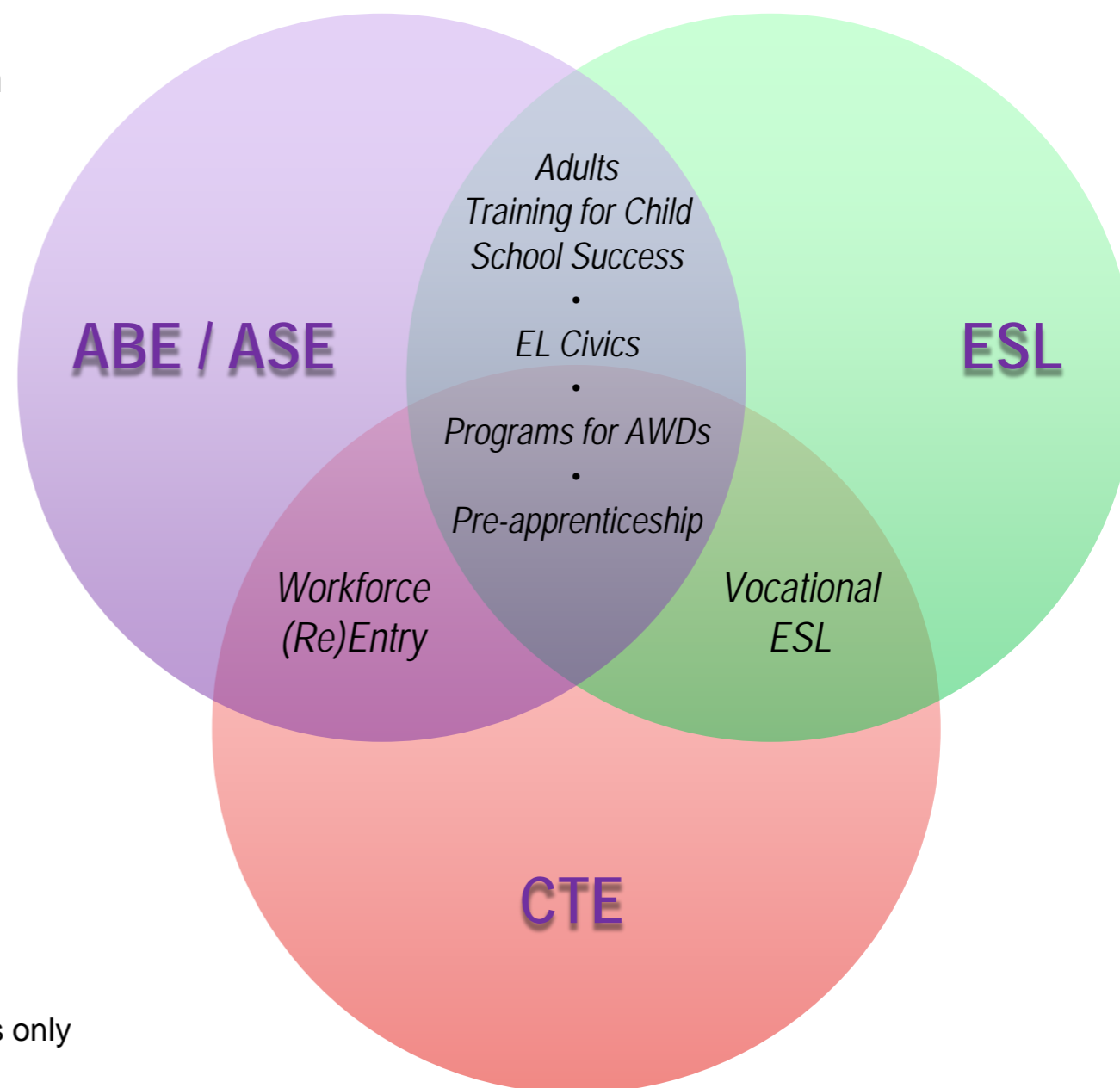
Special Programs

4. Adults Training for Child School Success
5. Programs for Adults with Disabilities
6. Workforce (Re)Entry
7. Pre-apprenticeship



Core Programs

- **ABE / ASE:** Programs in basic skills provide instruction in foundation academic skills, such as reading, writing, and basic mathematics, as well as learning skills and study skills.*
- **ESL:** Programs that provide instruction in the English language to adult, non-native English speakers of English.* Includes:
 - Vocational ESL
 - Citizenship for Immigrants
- **CTE:** Programs within a structured, short-term sequence of courses within a defined career pathway leading to an industry recognized postsecondary-level credential.**

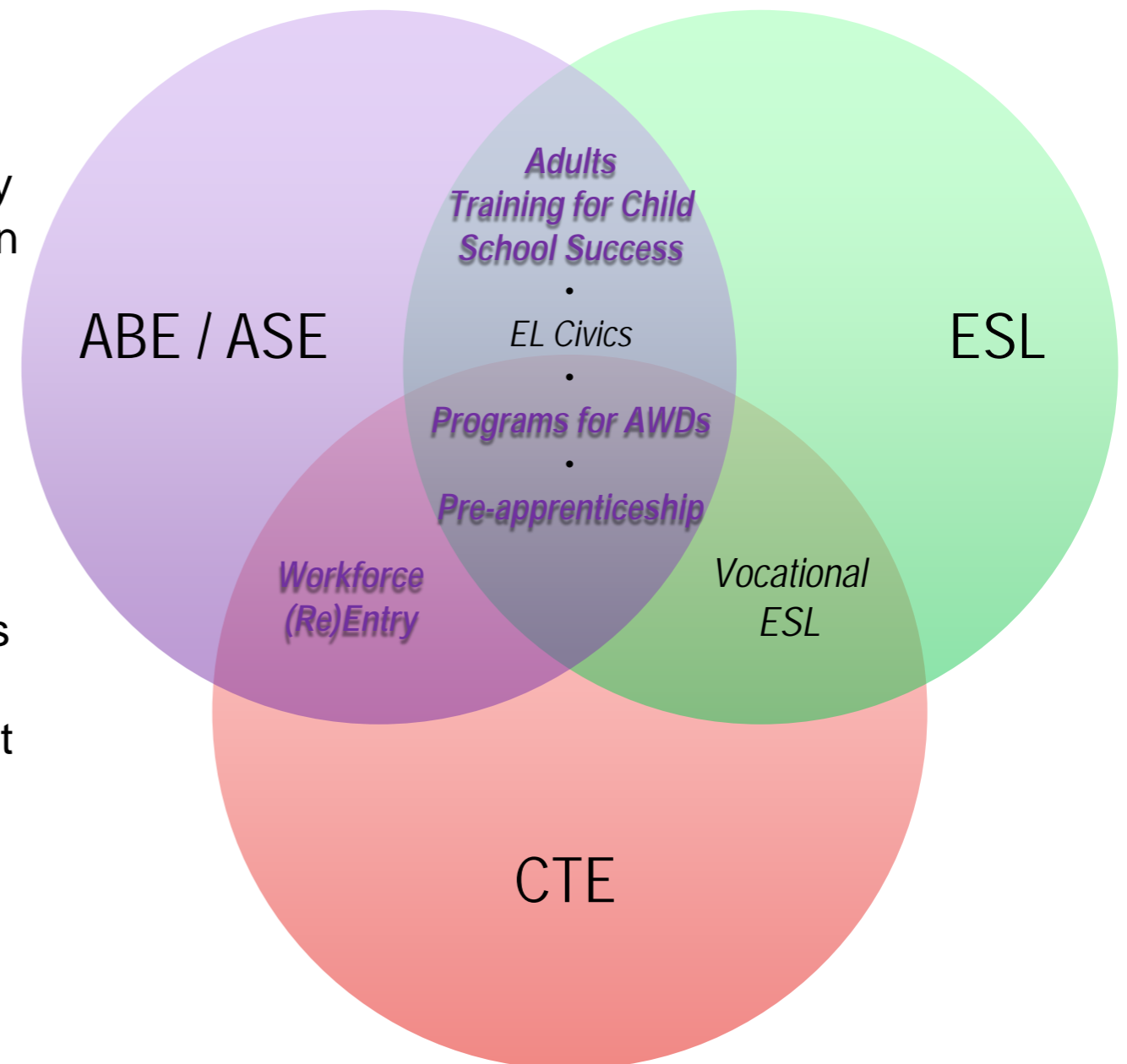


*CCD: credit or noncredit, non-degree applicable, non-transferable courses only

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Special Programs

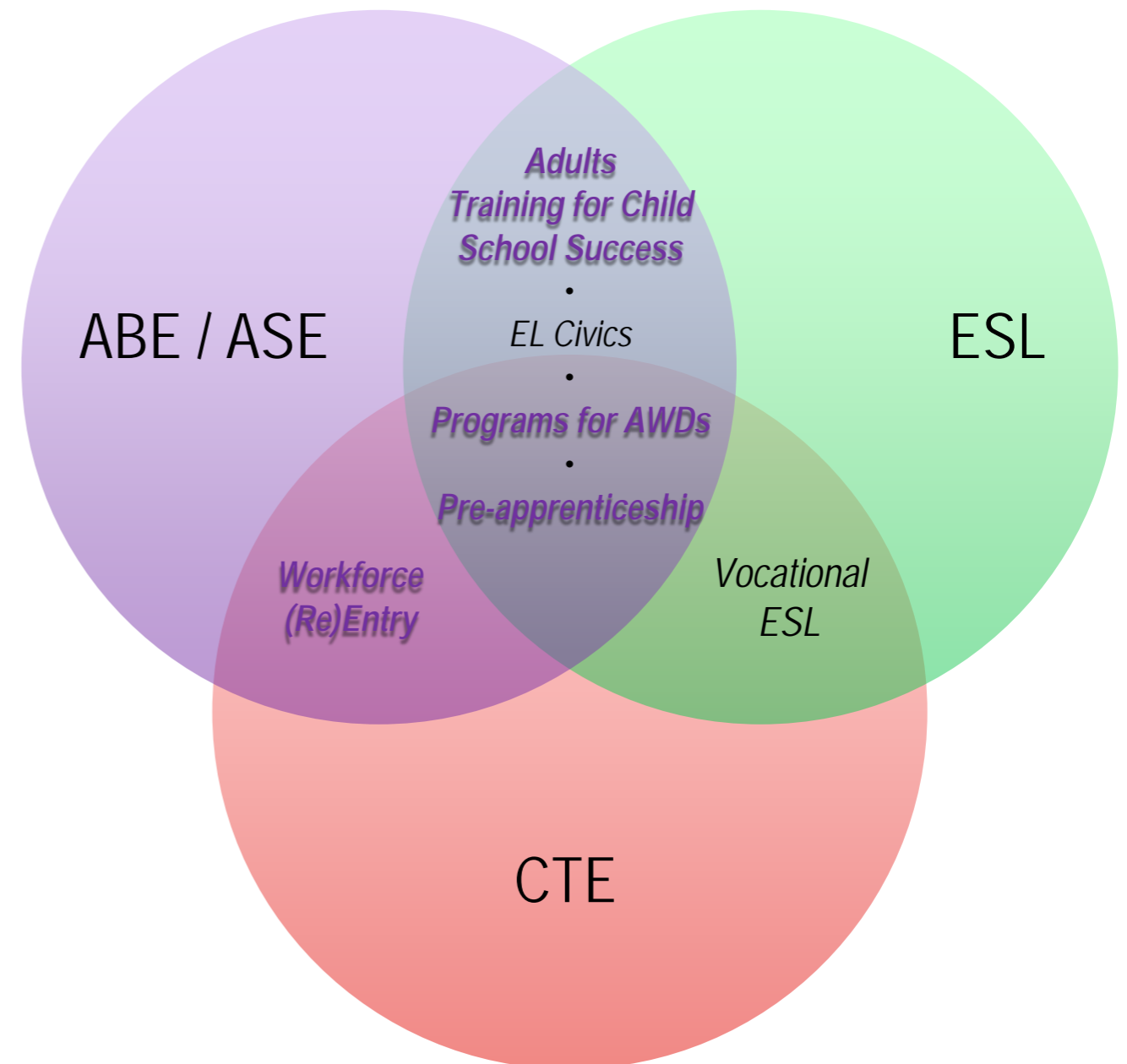
- Adults Training for Child School Success:**
Courses in this area provide education and training to adults, typically parents and community members, to help school-aged children succeed in school.**
- Programs for Adults with Disabilities:**
Programs specifically designed to meet the needs of adults with disabilities. Courses may focus on the development of skills required for independent living and sustainable employment.**



**CCD: noncredit, non-degree applicable, non-transferable courses only

Special Programs

- **Workforce (Re)Entry:** Programs designed to prepare students enter into the workforce, including individuals entering into the workforce for the first time, or individuals seeking to reenter the workforce following a hiatus due to employment, incarceration, or other personal / professional circumstance. Courses may provide specialized training for specific populations, such as Older Adults (55+), Single Parents, English Language Learners, or other groups faced with systemic barriers to economic success.
- **Pre-Apprenticeship:** Pre-apprenticeship programs prepare individuals to enter and succeed in a Registered Apprenticeship program. Includes programs/courses that are conducted in coordination with State approved Apprenticeship program (s), as evidenced by an agreement or Memorandum of Understanding (MOU).



June-July Deliverables

- Budget Revisions – due June 20th. Revisions to the online budget in the MISweb based system. Object code reporting only at the consortia level. Same system we have been using for the past 2 years.
- Object code budget can not be less than expenditures that you are reporting.
- AEBCG 15-16 Expenditure & Progress Report due by July 31, 2016. Reports can be submitted beginning July 1, 2016 through July 31, 2016. Standard reporting process – need password (Project Lead & Certifying Official).
- Consortia leads will be rolling up consortia based expenditures from members – by object code.
- Expenditures are actual / year to date – cumulative.

August Deliverables

- Student Data Reporting – due August 1st.
- 16-17 Annual Plan - due August 15th.
- Release of 16-17 funding – by August 30th.

16-17 Annual Plan

- As much as possible, the Plan format should provide content clarity between Year 1 proposals and progress and Year 2 updates, while limiting the amount of reiterative writing needed from consortia submitters. In order to provide consistency, the structure is largely the same. Some information is auto filled (and locked) to facilitate reflection, updates and planning.
- It is understood that Year 1 was short. The timing of this Year 2 Plan is intended to begin aligning AEBG with the Program year for most educational programs, and with WIOA and other major Adult Education and CTE efforts. The sections in this Plan encourage reflection on what has been achieved to date, what the successes and challenges have been, and what implications those have for moving forward.

16-17 Annual Plan (cont. 1)

- Data will not be available on Year 1 enrollment and student achievements until after the end of the program year (June 30, 2016). Setting enrollment and performance targets for Year 2 will occur after year-end data is available – in August 2016. In this Annual Plan, we are looking to learn from the consortia about the trends they are seeing to date for achieving the goals of the AEBG. This review can help both the state and the consortia plan more effectively for Year 2.



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Questions???

