



COLLABORATING TO BETTER SERVE  
THE EDUCATIONAL NEEDS OF ADULTS

# Adult Education Block Grant Webinar November 6, 2015

<http://ab86.cccco.edu>

# Agenda for Today

- Funding Update / Review of Timeline
- Governance
- Program Areas
- Data Reporting
- Deliverables / Due Dates
- Allowable Costs – MOE & Consortium funding
- Reader's Conference / Networking

# Funding Update

- The AE Block Grant started July 1, 2015.
- Funding is good for 3 years.
- AEBG – 15-16 – apportioned in 12 months – can be spent over 3 years.
- Keep in mind student data / outcomes – will be 7/1/15 to 6/30/16.
- May receive another apportionment of funds in 16-17 - which would be good for 3 years.

## Funding Update (cont.)

- Each consortium will be required to report bi-annually for expenditures & progress (like the system used under AB86).
- Every year consortia & MOE expenditures will be reported by program area for Federal MOE (into the data portal).

- Consortia will be required to report on their expenditures and progress every six months, with the last six month period being a close out period.:
- Period 1 – July 1, 2015 to December 31, 2015 – Report due in January 2016
- Period 2 - January 1, 2016 to June 30, 2016– Report due in July 2016
- Note: Break out of Annual Expenditures by program area – due July 2016
- And so on.....Year 2 & Year 3 – with close out instructions for Year 3 to follow.

# Governance Update

- Plans are being approved.
- Approved plans are on the new AEBG website.
- Questions???

# Program Areas

- (1) Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate.
- (2) Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation.
- (3) Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
- (4) Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
- (5) Programs for adults with disabilities.
- (6) Programs in career technical education that are short term in nature and have high employment potential.
- (7) Programs offering preapprenticeship training activities conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards for the occupation and geographic area

# Data Reporting

- Section 6.1 & 6.2
- Data Reporting for 2015-16
- Mid Year & End the Year Reporting



**Table 6.1 Levels of Service by Program Area and Member (Projected Targets).** Provide a the number of students served in AY 2013-14 as identified in your AB86 Final Plan, as applicable, and target numbers for each of the AB104 Program Areas listed in the table shown below. Estimates for the figures for the new AB104 program areas (Pre-Apprenticeship training, Adults training to support child school success, and Older Adults in the Workforce) are acceptable. Duplicated headcounts are acceptable as some students may be in more than one program. You may add notes to explain your baseline and target figures, if necessary. **It is understood that these figures will change over the course of implementation, so this would be your best estimate at this time.**

|  | AY 2013-2014<br>Numbers From<br>AB86 Final Plan | Projected Target<br>for<br>2015-2016 | Projected Percent<br>Change (%) for<br>2015-2016 | Notes |
|--|---|--------------------------------------|--|-------|
| 6.1a - Adult Education (ABE, ASE, Basic Skills)        | 0   | 0                                    |  |       |
| 6.1b - English as a second language                    | 0   | 0                                    |  |       |
| 6.1c - Pre-apprenticeship training                     | 0   | 0                                    |  |       |
| 6.1d - Careers and Technical Education                 | 0   | 0                                    |  |       |
| 6.1e - Adults training to support child school success | 0   | 0                                    |  |       |
| 6.1f - Older Adults in the workforce                   | 0   | 0                                    |  |       |
| 6.1g - Adults with Disabilities                        | 0   | 0                                    |  |       |

**Table 6.2: Performance Outcomes by Member – Projected Targets.** Provide target percentages for each of the performance measures listed in the table shown below. See the Guidance document for more information on this section, and resource links for goal-setting approaches.

|  | Projected number of Students with this goal | Projected number achieving the performance outcome | Projected Target Rate (%) for 2015-2016 | Notes |
|--|---|--|---|-------|
| 62a - For WIDA students - % that completes at least one Educational Functioning Level as defined in the NRS system, for those who had this goal during the current program year. | 0   | 0  |   |       |
| 62b - For Non-WIDA students - % that achieves at least one course completion, for those who had this goal during the current program year.                                       | 0   | 0  |   |       |
| 62c - % Completion of HSD or Equivalent, for those who had this goal during the current program year.  | 0   | 0  |   |       |
| 62d - % Transition from K-12 adult to post-secondary, for those who had this goal during the current program year.   | 0   | 0  |   |       |
| 62e - % Transition from non-credit to credit in post-secondary, for those who had this goal during the current program year.   | 0   | 0  |   |       |
| 62f - % Completion of post-secondary certifications, degrees, or training programs, for those who had this goal during the current program year.                                 | 0   | 0  |   |       |
| 62g - % Placed in jobs, for those who had this goal during the current program year.   | 0   | 0  |   |       |
| 62h - % With increased wages, for those who had this goal during the current program year.   | 0   | 0  |   |       |

| Performance Measures   | How to calculate these percentages   |
|--|--|
| <p style="text-align: center;"><b>Data for measures collected and reported twice during program year:</b><br/> <b>1) Mid-year report: collected for period of July 1-December 31 and reported January 31.</b><br/> <b>2) Final report: collected for entire period July 1-June 30 and report August 15.</b></p>  |  |
| <p>6.2a- For WIOA students - % that completes at least one Educational Functioning Level as defined in the NRS system, for those who had this goal during the current program year.</p>  | <p># of WIOA students completing a level/divided by the # of WIOA students enrolled in Adult Education and/or ESL.</p>     |
| <p>6.2b- For Non-WIOA students - % that achieves at least one course completion, for those who had this goal during the current program year.</p>  | <p># of non-WIOA students completing a course/divided by the # of non-WIOA students enrolled.</p>                          |
| <p style="text-align: center;"><b>Data for measures collected and reported twice during program year <u>and</u> through follow-up during the following program year:</b><br/> <b>1) Mid-year report: collected for period of July 1-December 31 and reported January 31.</b><br/> <b>2) Final report: collected for entire period July 1-June 30 and report August 15.</b></p> |  |
| <p>6.2c- % Completion of HSD or Equivalent, for those who had this goal during the current program year.</p>   | <p># of students completing a HSD or equivalent /divided by the # of students enrolled in a HSD or equivalent program.</p> |
| <p>6.2d- % Transition from K-12 adult to post-secondary, for those who had this goal during the current program year. <b>K-12 Adult School Only</b></p>  | <p># of transfers to post-secondary /divided by the # of students enrolled in a K-12 Adult School program.</p>             |
| <p>6.2e- % Transition from non-credit to credit in post-secondary, for those who had this goal during the current program year.</p>  | <p># of transfers to college credit courses/divided by the # of students in noncredit college courses.</p>                 |
| <p>6.2f- % Completion of post-secondary certifications, degrees, or training programs, for those who had this goal during the current program year.</p>  | <p># of certificates, degrees, and training program completion/divided by the # of students enrolled in these classes.</p> |

# Annual Student Data Reporting

- **Mid-Year Reporting and Annual Reporting:**

- The Mid-Year Report will be due in early spring, and the Annual Report will be due in August. A more specific schedule, with training workshops, will be released soon.

Each regional consortium must submit a student summary report that includes:

- The number of students served by members of the consortium
- The demographics for these students
- Student enrollment by program

Each regional consortium must also submit a program outcome summary report for student progress in the following areas:

- Improved literacy skills (including non WIOA completers)
- Completion of high school diplomas and recognized equivalents
- Completion of post-secondary certificates, degrees, or training programs
- Placement into jobs
- Improved wages
- Transfers from adult school to post-secondary
- Transfers from post-secondary noncredit to credit

- **By Friday, December 11, 2015:**
- Each regional consortium must upload a budget for their regional consortium allocation by December 11, 2015. The budget will be uploaded to the same tracking system used in the AB86 Regional Planning Grant, which can be accessed at the following link:
- Not to be confused with the workbook allocation table from the annual plan.

# Allowable Uses

- All AB104 Adult Education Block Grant (AEBG) MOE and consortia expenditures must be reasonable and justifiable. “Reasonable” means that expenditures will be made prudently and with every effort to utilize funds efficiently. “Justifiable” means that expenditures are consistent with AEBG program goals and activities related to the seven program areas as identified in the AB104 Adult Education Block Grant budget language.

## Allowable Uses -**Ultimate Responsibility**

- Ultimately, AB104 regional consortia members (community college district, county office, JPAs and K-12 district) are responsible for allocation decisions. The responsibility cannot be delegated. Members may be audited ....with a lawful interest in the expenditure of funds. Expenditures deemed unreasonable and/or unjustifiable will be withheld in future funding distributions or allocations.

## Rules to Follow

- In order to expend AB104 Adult Education Block Grant funds the following criteria must be followed:
- The community college district, county office, JPA and K-12 district must be a member of a regional consortium.
- The member district must be located within the regional boundaries of the consortia as determined by the Chancellor and the Superintendent, with the advice of the executive director.
- Each regional consortium must have an approved adult education plan (the annual plan template) that addresses the fiscal year in which the funds will be expended.
- Funds may only be expended in the seven program areas as prescribed in the AB104 budget language (Section 84913).
- Each regional consortium must have an approved 3-year consortia plan that includes any amendments.



## Rules to Follow (cont.)

- Expenditure of AB104 Block Grant Funds must match the objectives and activities listed in the annual plan template for that specific fiscal year.
- All members shall participate in expenditure decisions made by the consortium.
- Expenditure decisions are made adhering to the AB104 legislation on public notice and public comment.
- Expenditure decisions made by consortium members are final and binding.

## AB104 Performance Accountability and Potential Loss of Funding

- The legislation also addresses the possibility of a decrease in funding or loss of funding for one or more of the following:
  - (1) The member no longer wishes to provide services consistent with the adult education plan;
  - (2) The member cannot provide services that address **the needs identified in the adult education plan**;
  - (3) The member has **been ineffective in providing services that address the needs identified in the adult education plan** and reasonable interventions have not resulted in improvements.

# Reader's Conference

- At least one per consortia
- December 1-2, 2015
- Sacramento – Sheraton Grand
- 1<sup>st</sup> Day – Networking
- 2<sup>nd</sup> Day – Rubric, Instructions, TA, and Regional Breakouts
- Peer-to-Peer reads will be done after the conference.

# AB86

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