

AEBG Webinar

September 25, 2015



Agenda for Today

- MOE & Consortia allocations update
- Governance Questions
- Adult Education Block Grant Reporting Toolkit
- 3 Year Consortium Plan Amendment
- Annual Plan Template
- Adult Education Fund Sources
- AEBG Technical Guide
- Regional Workshops
- Next Steps



MOE & Regional Allocations

- MOE has been released.
- Letter was sent out to K-12 Superintendents regarding the restrictive use of MOE and criteria to receive funding.
 - Must be a consortium member.
 - Must be used based on the approved regional consortium plan.
 - Funds are restricted to the seven AEBG program areas.
- Regional Consortia Formula has been posted and is in process for release.
- The AE Block Grant started July 1, 2015.



Governance Questions

- Can a member be represented by more than one person as designated by their board?
- In the case of the COE, they indicate that their designated official would not be approved/appointed by their Board but rather by the Superintendent.
- A proxy can come and vote if a member is unable to make the meeting?
- Is there clarity as to whether or not Brown Act processes are clearly required or is it just the spirit of the Brown Act that's required?
- Do all partners/members/consortia involvement need to be officially approved before submitting Annual Plan on Oct 31?
- Can one member hold up the voting process?



Membership

- Community College Districts, K-12 Districts, COEs, and JPAs must be members of the consortium if they receive funds from:
- Adults in Correctional Facilities Programs;
- WIOA, Title II;
- Carl D. Perkins CTE Act;
- LCFF apportionments for students 19+;
- CCD apportionment
- State funds for remedial education and job training for CalWORKS participants.
- **Not including subcontractors



Decision Making

- Decision making procedures are specified that ensure that all of the following conditions are satisfied:
- All members shall participate in any decision made by the consortium.
- A proposed decision is considered at an open, properly noticed public meeting of the consortium at which members of the public may comment.
- The consortium has provided the public with adequate notice of a proposed decision and considered any comments submitted by members of the public, and any comments submitted by members of the public have been distributed publicly.
- A decision is final.



Adult Education Block Grant Reporting Toolkit

Forms and Templates to Complete by October 31, 2015......

- 3 year Consortium Plan amendment template
- Annual Plan Template for 2015-16
- Grant Face Sheet template
- Governance Template
- AB104 Member Allocation Form



Adult Education Block Grant Reporting Tools

Tools that have been made available on the website.....

- Census Data
- Funding Charts by Consortium
- Technical Guidance
- Template Instructions
- Regional Workshops & Webinars
- Users Guide for Expenditure & Progress Reporting System
- Consortia AB86 Plans & Websites
- FAQs, Consortia Maps, Research, Samples, and more



Amended 3 Year Consortium Plan

- 2.1: This Executive Summary will form the backdrop for the State Agency's understanding of your planning for the three years of AB104 funding.
- 2.3a, b, c, d, and e: These are new elements included in AB104 and were not have been addressed in the AB86 Plans. Descriptions of your efforts in these areas are needed in order to adapt your AB86 Final Plan to AB104 requirements, per the legislative mandate.
- 2.3f and g: These elements were described in your AB86 Final Plan.
 You have the option to provide any updates you feel are relevant for understanding your consortium's overall AB104 AEBG Three-Year Plan and subsequent Annual Plan for 2015-16



Questions

- What if we received MOE for an agency that is not included in our original consortium plan? Must we resubmit the entire plan or just the part that includes this new agency?
- If we don't have strategies to address the new program areas...are we required to develop strategies for the new program areas, or is it optional?



Annual Plan Template for 2015-16

- Section One Consortium/Member Contact Information,
 Organizational Chart, and Fiscal structure description
- Section Two Executive Summary describing how your 2015-2016 activities help you achieve the outcomes envisioned in your 3-year Consortium Plan.
- Section Three Separate spreadsheet for funding by member rolled up to consortium – includes Allocation schedule
- Section Four Action Plan by objective/activity
- Section Five Estimated Budget by Objectives
- Section Six Baseline & targets for measures, and a description of regional assessment & data collection practices.



Section Three Spreadsheet

Instructions:

Complete the tables below with information from your institution. Only enter values in the blue-shaded cells. Values entered here will rollup on the summary tab.

Table 1: Total Funding by Consortium Member

	Regional Consortium AEBG Allocation		
	MOE	Remaining Consortium Allocation	
<member name=""></member>			

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Poverty
 No High School Diploma
 Unemployment
 ESL/ELL
 AWD
 Citizenship

Literacy



Table 2. Consortium Table by Program Type and Fund Source

	Regional Consortium AEBG Allocation		WIOA Title II (Adult	Adam Bardina	C = I)M/= rl==	LCFF*	CCD	Adults in	Total
	MOE	Remaining Consortium Allocation	Education & Literacy)	Adult Perkins	CalWorks	LCFF"	Apportionme nt	Jail**	Iotai
Adult Education (ABE, ASE, Basic Skills)									\$0
English as a second language									\$0
Pre-apprenticeship training									\$0
Career and Technical Education									\$0
Adults training to support child school success									\$0
Older Adults in the workforce									\$0
Services for Adults with Disabilities									\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Table 3. Consortium Member Table by Objective and Fund Source

		Regional Consortium AEBG Allocation		A should Do salaise			CCD	Adults in	-
	MOE	Remaining Consortium Allocation	Education & Literacy)	Adult Perkins	CalWorks	LCFF*	Apportionme nt	Jail**	Total
Obj. 3: Seamless Transition									\$0
Obj. 4: Gaps in Services									\$0
Obj. 5: Accelerated Learning									\$0
Obj. 6: Professional Development									\$0
Obj. 7: Leveraging structures									\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0



Section 6.1: Levels of Service and Assessment of Effectiveness

Number of students served, by program type	Baseline for 2013-14 from AB86 Final Plan	Target for 2015-2016	Notes
Adult Education (ABE, ASE, Basic Skills)			
English as a second language			
Pre-apprenticeship training			
Career and Technical Education			
Adults training to support child school success			
Older Adults in the workforce			
Adults with Disabilities			
Total			

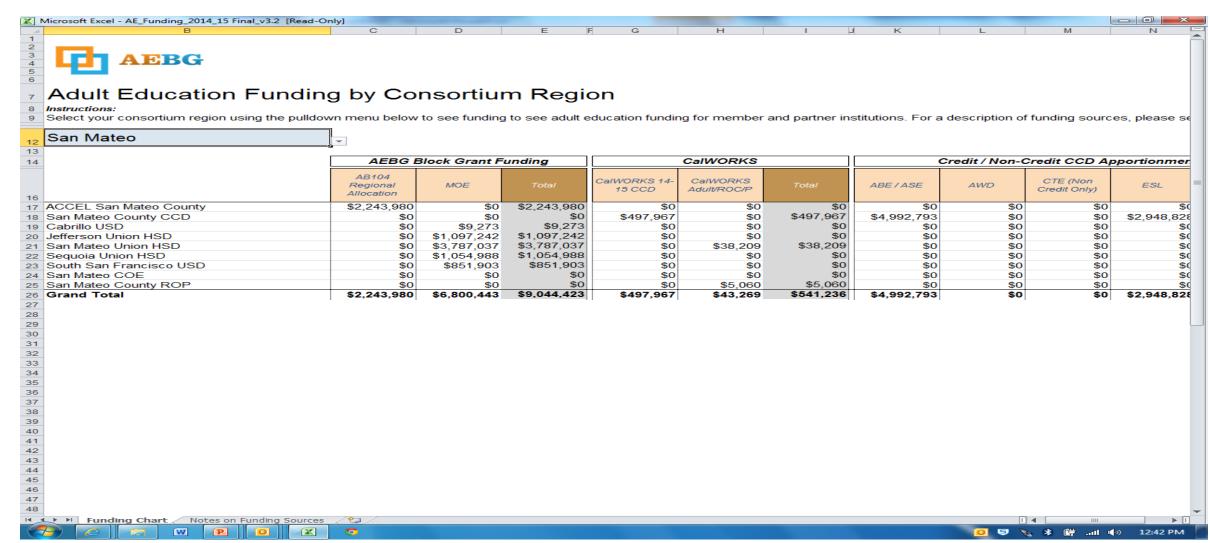


Section 6.2: Levels of Service and Assessment of Effectiveness

Performance Measures	Target for 2015- 2016	Notes
For WIOA students - % that make substantive gains in literacy (as established by WIA test protocol) for those who had this goal during the current program year.		
For Non-WIOA students - % that achieve course completion for those who had this goal during the current program year.		
% Completion of HSD or Equivalent, for those who had this goal during the current program year.		
% Transition from K-12 adult to post-secondary.		
% Transition from non-credit to credit in post-secondary.		
% Attain Pell Grant eligibility (including Ability to Benefit eligibility)		
% Completion of post-secondary certifications, degrees, or training programs, for those who had this goal during the current program year.		
% Placed in jobs, for those who had this goal during the current program year.		
% With increased wages, for those who had this goal during the current program year.		



AEBG Adult Education Fund Sources Chart





AEBG Technical Guide

- Program Guidance Overview, Eligibility, Reporting, Submission, Due Dates.
- Appendix A Table of Regional Awards
- Appendix B Variables using Census Data by Region
- Appendix C Legislative Sections of the AB104 AEBG
- Appendix D Toolkit Templates
- Appendix E Reporting Student Data and Outcomes
- Appendix F Allowable uses of Funds



Regional Workshops

- Webinars every Friday
- Regional Workshops
 - Sept. 29 Folsom Adult School
 - Oct. 1 Berkeley Adult School
 - Oct. 13 Mt. San Antonio Community College
 - October 29 Vista Adult School
 - November 4 Sacramento COE
 - And other conferences TBA



Next Steps

- Finish up on your Governance Plan
- Look at your regional allocation amount for 15-16
- Begin work on the toolkit deliverables
- Access tools on the website
- Attend training & webinars
- Ask for technical assistance
- Deadline is 10/31/15 (but can submit sooner).