



**AEBCG**

PARTNERING FOR A STRONG  
CALIFORNIA WORKFORCE

# Adult Education Block Grant

Webinar

May 13, 2016



# Agenda

- Update – This Week in AEBG
- May Revise
- Consortium Fiscal Administration Declaration
- \$500M for 16-17 – face sheets???
- Amendments to 15-16 plan - due 5/15/16
- 2016-17 Annual Plan Template – due 8/15/16
- Student Data Instructions
- Data and Accountability
- CLASP – Implementation Study
- Open Discussion

## This Week in AEBG

- May Revised released - today
- CFAD completed
- 15-16 Revisions due next week
- 16-17 annual plan now due mid-August
- AEBG Summit date changed to Nov. 1-2
- CLASP AEBG Survey is due - please complete
- More FAQs, more questions answered

## May Revise - Highlights

- \$5M for AEBG Statewide activities - technical assistance, coordination, and capacity building assistance through the 2018 19 fiscal year.
- Early Education Block Grant
- Streamlining the Teacher Pipeline
- Job growth in California has slowed
- May Revision revenue forecast for 2014-15 through 2016-17 has decreased by \$1.9 billion.



# Consortium Fiscal Administration Declaration (CFAD)

- 23 consortia – opted for a direct funded structure
- 48 consortia – opted for a fiscal agent structure
- \$500M – funding split
  - 64% going through a direct funding structure
  - 36% going through a consortium fiscal agent structure
- Next year will come up with an easier, faster way on the signature.

# 16-17 Funding - where's my face sheet

- The AEBG funds are apportionment –not a grant, no face sheets.
- Access your apportionment schedule for your district on the website under the “AEBG Funding” webpage.
- There is also an Intent to Award Letter on the website that connects with the AEBG Preliminary Allocation Schedule (2 years) - (also on the website).
- AEBG Program Guidance shows a chart that demonstrate how the money is good for 3 years. So 15-16 funds are closed out in February 2018. 16-17 funding will be closed out in February 2019.
- Show your accounting office the following:
  - 1. Intent to Award Letter
  - 2. Preliminary Allocation Schedule
  - 3. AB104 Legislation
  - 4. AEBG Program Guidance
  - 5. Chancellor's Office apportionment schedule posted on their Fiscal Division webpage

# Amendments to (15-16) Year 1 Documentation

- All revisions / amendments to Year 1 documentation must be submitted by no later than **May 15, 2016**
  - **Revisions** to previously submitted documents should be clearly marked in **red** or **blue** font (no track changes)
  - **Amendments** (minor changes or additions) may be submitted as standalone documents
- Revisions / Amendments may be submitted via the AEBG Web Portal in the **View and Update Prior Reports** area. **Submissions by email will not be accepted.**
- **Please remember to submit meeting minutes to show member agreement with the revisions at a public meeting.**

## Amendments to 15-16 plan

- Due May 15<sup>th</sup> (or the 16<sup>th</sup> since that's the Monday)
- If you miss the May 16th (Monday) deadline - you can always submit the revisions after July 1.
- As you know the 15-16 annual plan has a three year life span. So if you are carrying \$\$ into next year - your plan will follow that funding. So feel free to wait until July 1 when we reopen the portal for revisions.



# 2016-17 Annual Plan Template

- Template & Instructions have been posted.
- Online portal access will begin by the end of May or first part of June.
- Information from the CFAD will autofill on the 16-17 Annual Plan.
- Some information from your Year 1 (15-16) Annual Plan will be rolled into the template for 16-17.
- ***NEW!!!*** Due date - August 15, 2016.

# Data Collection for 2015-16

- There are several goals for Year 1 (2015-16) Data Reporting:
  - Document the scale and reach of adult education across the state
  - Better understand the populations who benefit from adult education programs and services
  - Build capacity for Consortia to provide robust, consistent data reporting in future years, with minimal impact on Consortium / member resources

# Data Collection for 2015-16

Area	Description
<b>Enrollment and Program Participation</b>	<ul style="list-style-type: none"> <li>→ Total Adults Served (AEBG “Footprint”) – Instructional Programs and Student Support / Career Services</li> <li>→ Total Students Served (Unduplicated count, 1+ hour of instructional time, by program area)</li> <li>→ Total Enrollment (Duplicated count, 12+ hours of instructional time, by program area)</li> <li>→ Total Course Completion</li> </ul>
<b>Descriptive Measures (Student Characteristics)</b>	<ul style="list-style-type: none"> <li>→ Demographics (i.e., age, ethnicity, gender)</li> <li>→ Additional data regarding “Barriers to Employment,” for both number of participants served and performance on primary indicators will be collected via WIOA and Perkins data.</li> </ul>
<b>Consortium Effectiveness Measures</b>	<ul style="list-style-type: none"> <li>→ Reports of progress on 2015 – 16 activities identified in the annual plans submitted by Consortia, General Assurances and Certifications attesting to Consortium adherence to policies put forth by the AEBG office, as well as optionally reported data intended to highlight key features of AEBG programs valuable for reporting.</li> </ul>
<b>Follow-Up Measures</b>	<ul style="list-style-type: none"> <li>→ Educational gains, certifications, employment, wage data</li> </ul>



***The state will not be collecting follow-up (performance) measures data from Consortia for the 2015-16 program year. Instead, data from WIOA and Perkins reporting will be collected from state reporting agencies by the AEBG office and posted to the AEBG portal by Consortium, for the purposes of informing development of performance targets for future program years. This data will not be used to measure program performance or effectiveness. Additional information regarding the timeline and availability will be forthcoming in the coming months.***

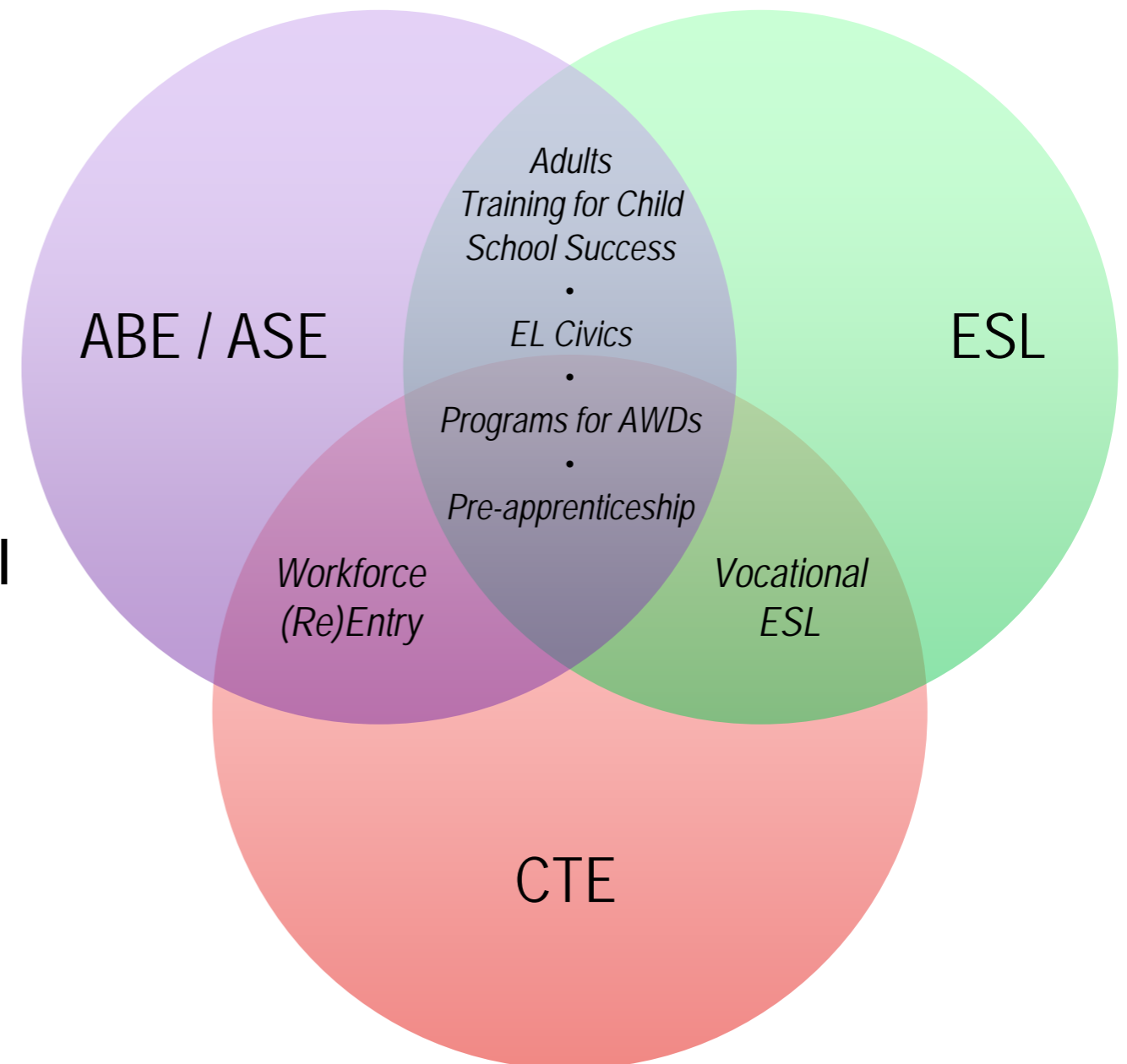
# AEBG Program Areas

## Core Programs

- ABE / ASE
- ESL (Includes EL Civics and VESL)
- CTE

## Special Programs

- Adults Training for Child School Success
- Programs for Adults with Disabilities
- Workforce (Re)Entry
- Pre-apprenticeship



# Data and Accountability

- The AEBG Office has released the AEBG Data and Accountability allocations for regional consortia.
- The funding will be used to:
  - Resolve AEBG data collection needs required by AB104,
  - Foster regional and local system integration, coordinate regional intake, assessment, and referral,
  - Align efforts under the Workforce Innovation and Opportunity Act, and
  - Ultimately connect to a state level AEBG Data System.
- Instructions and requirements will be out the first week of June. Budget and work plans will be due in early Fall.



# Center for Law and Social Policy – Center for Postsecondary and Economic Success

## POLICY AREAS *for* ACTION

**Increase Investment in Services and Capacity:** States and communities can better serve more low-income youth and disadvantaged adults who seek postsecondary credentials by increasing investment in and coordination of funding for education and training. [Learn More »](#)



Reengineer education and skill development systems

Expand student financing and supports

Increase investment in services and capacity

Strengthen data and accountability

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# Survey of Consortia Members

- The survey of consortia partners, practitioners, and participants:
  - Will be available online in mid-April
  - Will take 10 – 15 minutes to complete
  - Will be anonymous (only IMPAQ and CLASP staff will have access to your identity)
  - Will provide information to be used in reporting on how implementation of the consortia is going and in determining technical assistance needs
  - So far – 2 weeks left – due May 20<sup>th</sup>.

# Survey Topics

Survey topics will include:

- Alignment issues, including assessment, curriculum, progress indicators, major outcomes
- Transition strategies, such as defined pathways, or embedded student supports
- Joint strategies, such as contextualized basic skills, competency-based education, and integrated education and training
- Joint professional development
- Leveraging other regional partners/structure
- To date – about 150 survey completers out of 600+
- Please complete the survey and/or get the word out!!!!



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# Chat Time